

Project Title	Funding	Institution
Comprehensive systems change through RTI and SW-PBS	\$1,660,712	Colorado Department of Education - Exceptional Student Leadership Unit
The Professional Development Center: Children with autism spectrum disorders	\$1,000,000	University of North Carolina at Chapel Hill
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$499,934	Pennsylvania State University-University Park
Personnel development to improve services and results for children with disabilities	\$299,997	San Diego State University Foundation
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$298,562	Board of Regents of New Mexico State University
Low Incidence and Diversity Endorsement Project (LIDE)	\$291,401	University of Colorado Board of Regents
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Queen's College (City University of New York)
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,272	San Francisco State University
Personnel preparation program in low incidence severe disabilities	\$241,608	University Of North Carolina at Charlotte
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Western Carolina University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Florida State University
Collaborative partnerships	\$200,000	San Francisco State University
Project CAT (Comprehensive Autism Teaching)	\$199,988	Touro University
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,980	Bloomsburg University of Pennsylvania
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,980	Florida International University
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$28,000	Michigan State University
Transporting evidence-based practices from the academy to the community: School-based CBT for children with ASD	\$20,000	University of California, Los Angeles
Leadership Education in Neurodevelopmental Disabilities	\$6,000	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$3,300	University of Oklahoma
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Southern Connecticut State University
New Families, Agencies, Communities, and Educational Strategies (FACES) in early childhood special education	\$0	San Jose State University Foundation
Project Mosaic: Preparing highly qualified educators to meet the unique needs of students with autism in diverse settings	\$0	San Francisco State University
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	University of Hawaii
Project Adapted PE	\$0	University of Utah

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National Center on Inclusive Education for Children and Youth with Autism Spectrum Disorders	\$0	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Autism interventions and innovative evaluation of teacher quality	\$0	Texas A & M International University
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	University of New Hampshire
Leadership Education in Neurodevelopmental Disabilities	\$0	University of Alaska Anchorage
Leadership Education in Neurodevelopmental Disabilities	\$0	University of Minnesota

